## Dealing with Physically Assaultive Youth \*\*\*\*Download Materials, read thoroughly and

\*\*\*\*Then Test Your Knowledge\*\*\*\*\*

•	DOWNLOAD THE TEST, ANSWER THE TRUE/FALSE QUESTIONS, SIGN AND SEND TO YOUR REGIONAL FOSTER PARENT TRAINING MANAGER. (Addresses are listed on the webpage)							
1.	Discipline teaches the connection between behavior and consequences.  True or False							
2.	Discipline emphasizes choice.  True or False							
3.	Discipline provides accountability and constructive learning.  True or False							
4.	In crisis management we must realize that people choose their behavior for a reason and usually return to behaviors that have worked in the past.  True or False							
5.	In crisis management we must remember that what seems like "no big deal" to us may be the "last straw" for the youth who has lost so much.  True or False							
6.	Yelling at a young person in care will intimidate them and cause them to be less Volatile.							
	True or False							
7.	The term "Baseline Behavior" is used to describe the normal, relaxed state of a youth.							
	True or False							
8.	Regarding the Progression of Responses, the Anxiety Phase required the foster parent to actively listen, give support and acknowledge the baseline behavior.							
	True or False							
9.	Verbal Diffusion Techniques cannot work with angry youth.							
	True or False							

and hearing becoming more narrowed.

True or False

10. Regarding the Progression of Responses, the Defensive Phase finds the youth

experiencing more energy...endorphins, adrenaline, epinephrine with thinking

11. Caregivers can assist the agitated youth to de-escalate to Baseline Behavior by remaining calm, making good eye contact, using soft, normal voice and by asking open ended questions of the youth.								
	True	or	False					
12. In Danger behavior, we do not need to take the youth's threats seriously.								
	True	or	False					
13. In Danger behavior, we stay calm, back away from the situation if possible and call 911.								
	True	or	False					
14. Moral reasoning includes the skills of making complaints, understanding the feelings of others, dealing with someone else's anger or feelings, keeping out of fights, helping others, dealing with accusation, dealing with group pressure.								
	True	or	False					
15. Giving the tools of moral reasoning and problem solving to children in foster dare is not as important as helping with their math skills								
	True	or	False					
16. A youth does n	ot need to un	iderstand hi	s Triggers.					
	True	or	False					
17. Deep Breathing is not considered an Anger Reducer.  True or False								
18. The Anger Control Chain includes:								
<ul><li>Trigge</li><li>Cues</li></ul>	ers							
	Reducers							
• Remin	iders							
	ing Ahead							
<ul><li>Social</li><li>Self Ex</li></ul>	Skill valuation							
True	or	False						

	Log is a tool for to "going off".	•	h to fill out in order to analyze how hi	S
anger reads	True	or	False	
0	•	-	f getting angry not only helps to redir to gain understanding and self aware	
	True	or	False	
	naterials. I un	derstand t a foster pa	ature Date	